

G.R.I.T. Rubric

Guts: Courageous, bold, and risk-taking			
Academics	<ul style="list-style-type: none"> ● I am not afraid to of challenges. ● I am always looking to learn as much as possible about the content in class. 	<ul style="list-style-type: none"> ● I am sometimes afraid of new content. ● I always want to get the best <i>grade</i> possible. 	<ul style="list-style-type: none"> ● I am very apprehensive when faced with challenges. ● My goal is to pass with a C
Leadership	<ul style="list-style-type: none"> ● I excite others with my energy and enthusiasm for all events and have an active interest in positive risk-taking. 	<ul style="list-style-type: none"> ● I am interested and enthusiastic about participating in all events, and am willing to take risks if the results will be positive. 	<ul style="list-style-type: none"> ● I hesitate or refuse to participate in events. I don't like to take risks, even though the result might be positive.
Future Ready	<ul style="list-style-type: none"> ● I enjoy challenges, and I'm not afraid to try new things or learn about new subjects. ● I look to learn everywhere and I engage in positive risk-taking. ● I am very comfortable being uncomfortable.. 	<ul style="list-style-type: none"> ● If I am presented with them, I engage in some new activities, especially when told. ● I participate in <i>some</i> activities that push comfort levels 	<ul style="list-style-type: none"> ● I don't participate in or even actively avoid activities that push my boundaries or comfort levels. ● I am not comfortable asking for help.
Resilience: Tough, reflective, and persistent			
Academics	<ul style="list-style-type: none"> ● I actively look for support to get through challenging activities. (I ask for help without prompting!) ● I understand what I'm not good at, actively attempting to find ways to get better. 	<ul style="list-style-type: none"> ● I accept when others offer me support or help with challenges. ● With someone's help, I can reflect on my weaknesses and strengths and how to practice and improve, but don't know how to do this on my own. 	<ul style="list-style-type: none"> ● I am unwilling/unable to accept support to deal with challenges. ● I don't want to reflect on academic strengths and weaknesses and don't want to try new strategies to practice or improve.
Leadership	<ul style="list-style-type: none"> ● I encourage others to see the positive in themselves, at all times, in all situations. I support my peers through their challenges. 	<ul style="list-style-type: none"> ● I encourage others not to give up when they are feeling challenged or struggling. I can be a support for my peers/friends. 	<ul style="list-style-type: none"> ● I don't offer support to others when they are struggling or feeling challenged, and don't help them see their challenges as a learning experience.
Future Ready	<ul style="list-style-type: none"> ● I put my absolute maximum effort into every single thing I do. ● I respond to setbacks as learning experiences, and try again! 	<ul style="list-style-type: none"> ● I put strong effort into all most of what I do. I see my setbacks as learning experiences and look for support when I need it. 	<ul style="list-style-type: none"> ● I don't really put effort into my tasks, and sometimes I don't complete them. I don't see setbacks as learning experiences or find support to help me try again.
Integrity: Honest, kind and open			
Academics	<ul style="list-style-type: none"> ● I always whole-heartedly accept responsibility for my actions and shortcoming, and I'm open critical feedback. 	<ul style="list-style-type: none"> ● I usually accept responsibility for actions and shortcomings and is usually open to feedback 	<ul style="list-style-type: none"> ● I rarely accept responsibility for my actions and shortcomings and I'm not really open to critical feedback.

Leadership	<ul style="list-style-type: none"> I always encourage others to do their own best work and give my peers honest, yet kind, feedback on work they've done. 	<ul style="list-style-type: none"> I sometimes encourage others to do their own best work. When I'm told, I give peers open and honest feedback on their work. 	<ul style="list-style-type: none"> I do not encourage others to do their own best work, and don't like to give feedback to others.
Future Ready	<ul style="list-style-type: none"> I accept sole responsibility for all work 	<ul style="list-style-type: none"> I accept responsibility for all work 	<ul style="list-style-type: none"> There are times when I cannot accept sole responsibility for work
Tenacity: Resolved, steadfast, and forward-thinking			
Academics	<ul style="list-style-type: none"> I understand that finishing doesn't always mean complete. I can see the journey and the destination as two equal parts of my learning. 	<ul style="list-style-type: none"> I believe that I can learn along the way, but I am always focused on completing assignments. 	<ul style="list-style-type: none"> I don't think about my learning, but focus on what the teacher has asked me to produce.
Leadership	<ul style="list-style-type: none"> I push others to meet their goals and always remains solution-oriented 	<ul style="list-style-type: none"> I remain solution-oriented 	<ul style="list-style-type: none"> I often remain problem-oriented instead of solution-oriented
Future Ready	<ul style="list-style-type: none"> I consistently set goals, and set out a plan to reach my goals I follow-through with commitments in a mature way 	<ul style="list-style-type: none"> I usually set goals and put an action plan into place to reach them I follow through with commitments 	<ul style="list-style-type: none"> I do not often set goals, or if I do set goals, I don't use an action plan to ensure that that I will reach them. I am not reliable and don't always follow through.