



BENJAMIN FREUD, PH.D.

LEADER, TEACHER, ADVOCATE FOR STUDENT-CENTERED AND LIFEWORTHY LEARNING

email: benjaminfreud@icloud.com

WhatsApp: +44 7961 060 177

Location: Thailand (UTC+7)

Schedule a videoconference: www.calendly.com/freud

Web site: www.coconut-thinking.design

EDUCATION

Ph.D., History - National University of Singapore (2013)

MSc, Adolescence Education - Mercy College (2015)

MBA, International Management - Thunderbird School of Global Management (2000)

MA, International Relations - University of Denver, Josef Korbel School of International Studies (1997)

BA, International Affairs - Lewis & Clark College (1995)

Post Graduate Diploma in Leadership - Emeritus Institute of Management (2021)

Post Graduate Diploma in Innovation and Design Thinking - Emeritus Institute of Management (2020)

CERTIFICATIONS

Connecticut—History & Social Studies
Connecticut—Special Education

VALUES

Learning is the consequence of experience.

More them, less us.

Schools should be communities of learners, built on relationships and respect.

Life is about embracing challenges and new experiences.

“No act of kindness, no matter how small, is ever wasted.” —Aesop

EXPERIENCE

August 2020 - present

WHOLE SCHOOL LEADER OF LEARNING AND TEACHING, DP EXTENDED ESSAY COORDINATOR, GRADE LEVEL LEADER, DP HISTORY AND MYP I&S TEACHER

IB World School and Boarding school, with an ethos of promoting sustainable living and animal welfare.

Aug 2018 - July 2020

HEAD OF UPPER PRIMARY & MIDDLE SCHOOL (2018/19), ACADEMIC COORDINATOR, PBL TEACHER, TECHNOLOGY PROGRAMS MANAGER

Misk Schools is part of the Crown Prince's Foundation and is the Kingdom's most high profile school.

Aug 2015 - July 2018

VICE PRINCIPAL MIDDLE SCHOOL & HIGH SCHOOL, SOCIAL STUDIES CURRICULUM DEVELOPER (PK-G12), SOCIAL STUDIES AND LITERATURE TEACHER

21st Century Learning SOTY finalist

Feb 2014 - July 2015

SOCIAL STUDIES AND ENGLISH TEACHER

Aug 2008 - May 2010

TEACHING ASSISTANT

PREM TINSULANONDA INTERNATIONAL SCHOOL, THAILAND:

- Responsible for designing and implementing Challenge- and Problem-Based Learning units and co-curricular activities to support active learning, sustainability and well-being initiatives, and student-centered authentic projects.
- Leading a team of teachers in grade level pastoral care.

MISK SCHOOLS, SAUDI ARABIA:

- Strategic and day-to-day leadership and operations, including: curriculum design, PD, coaching, curriculum planning meetings, observations, recruitment, performance reviews, accreditation, writing PLPs and IEPs, positive behavior, parent relations, co-curriculars, scheduling, assessments, reports, events, and ad hoc problem-solving.
- Created a whole school curriculum within a PYP framework, based on constructivist principles, criteria-based assessment, and the transformational use of technology.
- Designed a framework for personalized learning where students design their own long term learning projects.
- Taught Problem-Based Learning and Science (Design).

THE HARBOUR SCHOOL, HONG KONG:

- Member of the school's Senior Leadership Team.
- AP Coordinator, PSAT Coordinator, High School Advisor.
- Designed and implemented PLPs for every student, which included personalized projects based on their interests.
- Involved in growing the High School student body by over 400% and the High School Faculty from 3 to 28 staff.
- Taught a variety of subjects in Social Studies, Literature, and PBL every term, even as SLT.
- Designed, planned, and led several international school trips.

GREENWICH EDUCATION GROUP, CONNECTICUT, USA:

- Developed curriculum from scratch and taught a variety of Social Studies and English classes for students G4-G12.

NATIONAL UNIVERSITY OF SINGAPORE:

- Lecturer and cohort teacher.



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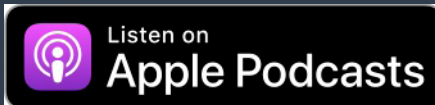
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PROFESSIONAL BLOG



PODCAST (Meaningful Learning)



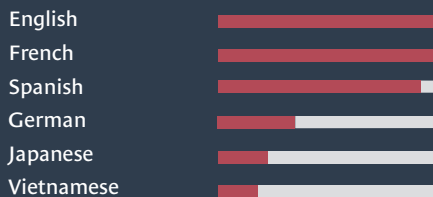
PERSONAL

French Citizen

Married (Charlotte Hankin, Educator)

Two children (Nico, 14, in Grade 10; Alexia, 10, in Grade 5)

LANGUAGES



HOBBIES & INTERESTS

Yoga

Running & Cycling

Literature

Nationalism and Revolution in History

Learning how to use creative apps

Traveling to quirky places

EXPERIENCE PRIOR TO SCHOOLS

Eban Japan Ltd. (Tokyo) <i>Consultant—Financial Services</i>	2004 - 2006
Korn/Ferry International (London) <i>Senior Associate—Technology, FMCG, Board Services, Media</i>	2001 - 2004
TechPartners (London, San Francisco) <i>Consultant—Internet start-ups</i>	1998 - 2001
StratfordGroup (San Francisco) <i>Consultant—Technology Practice</i>	1997 - 1998

MOST MEANINGFUL PROFESSIONAL DEVELOPMENT

- Project Zero: Teaching for Understanding—Harvard Graduate School of Education (4 month course)
- Project Zero: Classroom—Harvard Graduate School of Education (1 week at Harvard)
- Ron Ritchhart: Cultures of Thinking—Harvard Graduate School of Education
- Launching Innovation in Schools—MITx
- Coaching Skills for Managers Specialization (4 modules)—University of California, Davis
- IB: Approaches to Learning (Cat. 3)
- IB: Concept-Driven Learners (Cat. 2)
- Introduction to the IB Programme Standards for Administrators New to the PYP (Cat. 1)
- Heads of School: Implementing the MYP Curriculum (Cat.1)
- IB Diploma Programme History (Cat. 1)
- Introduction to Computational Thinking for Every Educator—ISTE/Google
- Adaptive Schools—Thinking Collaborative
- Cognitive Coaching—Thinking Collaborative
- Functional Behavior Assessment—Geneva Center for Autism
- EARCOS Leadership Conference (2016)
- Harassment, Bullying and Discrimination Prevention—New York State
- Intervention training as per the Dignity for All Students Act—New York State
- Yoga Teacher: 200-hour certificate (RYT-200)

PUBLICATIONS

[Freud, B. \(2014\). Organizing Autarky: Governor General Decoux's Development of a Substitution Economy in Indochina as a Means of Promoting Colonial Legitimacy. *Sojourn: Journal of Social Issues in Southeast Asia*, 29\(1\), pp. 96-131.](#)