



# BENJAMIN FREUD, PH.D.

THOUGHT-PROVOCATEUR, EDUCATOR,  
ADVOCATE OF PURPOSE-DRIVEN LEARNING

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WhatsApp: +66 98-236-3149

Location: Thailand (UTC+7)

Schedule a videoconference: [www.calendly.com/freud](http://www.calendly.com/freud)

Web site: [www.coconut-thinking.design](http://www.coconut-thinking.design)

## EDUCATION

**Ph.D., History** - National University of Singapore (2013)

**MSc, Adolescence Education** - Mercy College (2015)

**MBA, International Management** - Thunderbird School of Global Management (2000)

**MA, International Relations** - University of Denver, Josef Korbel School of International Studies (1997)

**BA, International Affairs** - Lewis & Clark College (1995)

**Post Graduate Diploma in Leadership** - Emeritus Institute of Management (2021)

**Post Graduate Diploma in Innovation and Design Thinking** - Emeritus Institute of Management (2020)

## CERTIFICATIONS

Connecticut—History & Social Studies  
Connecticut—Special Education

## VALUES

Learning is the consequence of experience.

More them, less us.

Thought and action should find purpose in having a positive impact on the welfare of the bio-collective.

Life is about embracing challenges and new experiences.

“No act of kindness, no matter how small, is ever wasted.” —Aesop

## EXPERIENCE

August 2020 - present

**WHOLE SCHOOL LEADER OF LEARNING AND TEACHING, EXTENDED ESSAY COORDINATOR, PASTORAL LEADER, DP HISTORY AND MYP I&S TEACHER**

*IB World School and Boarding school, with an ethos of promoting sustainable living and animal welfare.*

Aug 2018 - July 2020

**HEAD OF UPPER PRIMARY & MIDDLE SCHOOL (2018/19), ACADEMIC COORDINATOR, PBL TEACHER, TECHNOLOGY PROGRAMS MANAGER**

*Misk Schools is part of the Crown Prince's Foundation and is the Kingdom's most high profile school.*

Aug 2015 - July 2018

**VICE PRINCIPAL MIDDLE SCHOOL & HIGH SCHOOL, SOCIAL STUDIES CURRICULUM DEVELOPER (PK-G12), SOCIAL STUDIES AND LITERATURE TEACHER**

*21st Century Learning SOTY finalist*

Feb 2014 - July 2015

**SOCIAL STUDIES AND ENGLISH TEACHER**

Aug 2008 - May 2010

**TEACHING ASSISTANT**

**PREM TINSULANONDA INTERNATIONAL SCHOOL, THAILAND:**

- Leading across the school to improve the quality of thinking and creativity through authentic projects that have impact.
- Fostering a stronger culture of student-centered learning experiences that are driven by choice, curiosity, and creativity.
- Putting “why we are leaning” and how we can use creativity and deeper thinking to evidence learning” at the heart of school experiences and as part of the teacher appraisal process.
- Leading the implementation of Harvard Graduate School of Education Project Zero Thinking Routines across the school.
- Set up a Professional Learning Community across the school.

**MISK SCHOOLS, SAUDI ARABIA:**

- Strategic and day-to-day leadership and operations, including: curriculum design, PD, coaching, curriculum planning meetings, observations, recruitment, performance reviews, accreditation, writing PLPs and IEPs, positive behavior, parent relations, co-curriculars, scheduling, assessments, reports, events, and ad hoc problem-solving.
- Created a whole school curriculum within a PYP framework, based on constructivist principles, criteria-based assessment, and the transformational use of technology.
- Designed a framework for personalized learning where students design their own long term learning projects.
- Taught Problem-Based Learning and Science (Design).

**THE HARBOUR SCHOOL, HONG KONG:**

- Member of the school's Senior Leadership Team.
- AP Coordinator, PSAT Coordinator, High School Advisor.
- Designed and implemented PLPs for every student, which included personalized projects based on their interests.
- Involved in growing the High School student body by over 400% and the High School Faculty from 3 to 28 staff.
- Taught a variety of subjects in Social Studies, Literature, and PBL every term, even as SLT.
- Designed, planned, and led several international school trips.

**GREENWICH EDUCATION GROUP, CONNECTICUT, USA:**

- Developed curriculum from scratch and taught a variety of Social Studies and English classes for students G4-G12 who were gifted, emotionally-vulnerable, or have autism.

**NATIONAL UNIVERSITY OF SINGAPORE:**

- Lecturer and cohort teacher.



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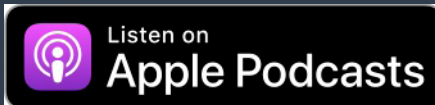
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## PROFESSIONAL BLOG



## PODCAST (Meaningful Learning)



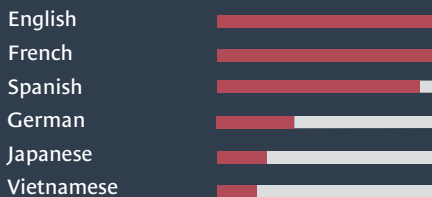
## PERSONAL

French Citizen

Married (Charlotte Hankin, Educator)

Two children (Nico, 14, in Grade 10; Alexia, 10, in Grade 5)

## LANGUAGES



## HOBBIES & INTERESTS

Yoga

Running & Cycling

Literature

Nationalism and Revolution in History

Learning how to use creative apps

Traveling to quirky places

## EXPERIENCE PRIOR TO SCHOOLS

Eban Japan Ltd. (Tokyo) <i>Consultant—Financial Services</i>	2004 - 2006
Korn/Ferry International (London) <i>Senior Associate—Technology, FMCG, Board Services, Media</i>	2001 - 2004
TechPartners (London, San Francisco) <i>Consultant—Internet start-ups</i>	1998 - 2001
StratfordGroup (San Francisco) <i>Consultant—Technology Practice</i>	1997 - 1998

## MOST MEANINGFUL PROFESSIONAL DEVELOPMENT

- Project Zero: Teaching for Understanding—Harvard Graduate School of Education (4 month course)
- Project Zero: Classroom—Harvard Graduate School of Education (1 week at Harvard)
- Project Zero: When Thinking Becomes Routine—Using Thinking Routines as More Than Activities—Harvard Graduate School of Education
- Ron Ritchhart: Cultures of Thinking—Harvard Graduate School of Education
- The PBL Practioner: Master Project Design Skills—PBL Global
- The PBL Facilitator: Be in Tune with Learners—PBL Global
- The PBL Changemaker: Reimagine PBL with Passion-Driven Projects—PBL Global
- Launching Innovation in Schools—MITx
- Coaching Skills for Managers Specialization (4 modules)—University of California, Davis
- IB: Approaches to Learning (Cat. 3)
- IB: Concept-Driven Learners (Cat. 2)
- Introduction to the IB Programme Standards for Administrators New to the PYP (Cat. 1)
- Heads of School: Implementing the MYP Curriculum (Cat.1)
- IB Diploma Programme History (Cat. 1)
- Introduction to Computational Thinking for Every Educator—ISTE/Google
- Adaptive Schools—Thinking Collaborative
- Cognitive Coaching—Thinking Collaborative
- Yoga Teacher: 200-hour certificate (RYT-200)

## PUBLICATIONS

[Freud, B. \(2014\). Organizing Autarky: Governor General Decoux's Development of a Substitution Economy in Indochina as a Means of Promoting Colonial Legitimacy. Sojourn: Journal of Social Issues in Southeast Asia, 29\(1\), pp. 96-131.](#)